



MNPS Start of School

Priority Professional Learning Opportunities

Updated to include Para-Professionals 7/24/2020

Greetings educators:

We are excited for the 2020-2021 school year to begin. In order to prepare you for the upcoming school year, the following tracks of professional learning opportunities are highly recommended for Educators to complete prior to the school year beginning. **New teachers are eligible to take any course they have not completed from the [New Teacher Listing provided to them earlier from newteacheracademy@mnps.org](mailto:newteacheracademy@mnps.org).**

These recommended trainings are organized by the following categories:

Track 1: Technology

Track 2: Social Emotional Learning

Track 3: Teaching & Learning

Thanks to CARES Act funding, we have lifted the limit of three days of paid stipends for professional learning, and you can complete as many as needed to prepare for the upcoming school year between **July 20-29, 2020**. ***You must complete the entire course with any related activities in order to receive the stipend by July 29. Please note you are not required to take any course, and do not take courses that you have previously completed.***

Stipends will be paid at either a full day stipend rate of \$85.00 or half-day stipend rate of \$42.50. Please be patient and know we will pay stipends as soon as possible, but will have a lot of participants. Currently, **only certificated staff and para-professionals** are eligible for stipends or compensation.

If you have trouble accessing any of the courses below, make sure to reach out to the contact listed in the course description. The website is mnps.schoology.com.

Frequently Asked Questions & Support Tools

- [Click here to learn how to login to Schoology and access a course.](#)
- ONLY Use Chrome to access Schoology. It is on your work computer in the myMNPS desktop folder.
- Login to Schoology with your Username email - username@mnps.org example: tjones2@mnps.org
- Make sure you are joining a COURSE, not a GROUP.
- Double check your access code. There are no spaces in them.

- If you are not in the right Schoology location, don't worry. That will update when the school year begins.
- Submit technology helpdesk tickets here: <https://servicepro.mnps.org/ServicePROPortal>
- If you can't even get on your MNPS computer, call 615-269-5969. Only use this number if you can't get on Service Pro (mostly password reset).

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Please note these professional learning experiences will be eligible for Professional Development Point hours, and you must be able to verify completion. Each course lists the intended audience, course description, and how to access the course. Once you join a course, pay close attention to the directions on how to submit your completion of each course. **You must complete a course to receive PD points and a stipend.**

You are not required to attend these professional learning before your official start date, these are opportunities.

Department	Course Title & Description	Course Length & PD Points/Stipend Recommended Audience	Contact Person's Email Address	Notes/How to Access Course (Include date of course availability)
Track 1: Technology				
Learning Technology and Library Services	Schoology Startup (Online Version) Schoology is MNPS' official learning management system for grades 2-12. This dynamic online environment allows teachers to provide content and create assignments, discussions and assessments.	Length: 6 hours Stipend: Yes Recommended Audience: Grades 2-12	Carrie.whittaker@mnps.org	Schoology Course Code: G8NT-XSQX-QQH6K
Learning Technology and Library Services	Schoology Live Event Recording Kindergarten and First Grade Teachers will now have access to Schoology for Teaching and Learning. Click on the link to view the Schoology Live Event that provides a demonstration of how to use Schoology. You can pause and rewind as you watch.	Length: 3 hours Stipend: Yes Recommended Audience: Grades: K and 1	Carrie.whittaker@mnps.org	Schoology Course Code: TW5W-RCP9-FKXKM Click link below. http://bit.ly/MNPSSchoology
Learning Technology and Library Services	Engage and Amplify with Flipgrid Basics Flipgrid is a video discussion platform that helps educators see and hear from every student in class and foster a fun and supportive social learning environment.	Length: 3 hours Stipend: Yes	Carrie.whittaker@mnps.org	Schoology Course Code: D4H2-J8GB-69XM7

		Recommended Audience: Grades PK-1		
Learning Technology and Library Services	<p>Using Microsoft Teams for Effective Leadership and Saving Time</p> <p>Participants will learn how Microsoft Teams can be used by administrators, leaders, and teachers to collaborate on school initiatives. Note: Initially on the Team Site you will be the only user until you are added to your Schools Team.</p>	<p><i>Length: 3 hours</i></p> <p><i>Stipend: Yes</i></p> <p><i>Recommended Audience: Administrators coaches, district staff, and support staff</i></p>	Carrie.whittaker@mnps.org	<p>Schoology Course Code:</p> <p>4DT2-JRT7-TSFGS</p>
Track 2: Social Emotional Learning				
Student Support Services: Social Emotional Learning	<p>Introduction to Social Emotional Learning</p> <p>In this online professional learning opportunity, participants will be given a brief overview of SEL in order to:</p> <ol style="list-style-type: none"> 1. have a clear definition of social emotional learning and distinguish myths vs. facts; 2. understand the framings of social and emotional learning in MNPS via the Five Core Competencies; 3. review research that validates social-emotional learning and academic integration successfully; 4. make the connections between the MNPS Instructional Framework and Social Emotional Learning 5. learn and apply MNPS' three guiding questions and three signature practices that infuse SEL and Academics. 	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: All</p>	Simyka.carlton@mnps.org	<p>Schoology Course Code:</p> <p>W89H-XG5B-GHZSM</p>
Student Support Services: Social Emotional Learning	<p>Leveraging Adult SEL via Self-awareness (CA)</p> <p>This self-paced, self-reflecting workshop will introduce the what, why, and how of adult SEL via self-awareness. In this online professional learning, participants will leave with:</p> <ol style="list-style-type: none"> 1. a clear definition of Adult SEL and self-awareness 	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: All</p>	Simyka.carlton@mnps.org	<p>Schoology Course Code:</p> <p>C4XJ-3GMH-FQJ7T</p>

	<ul style="list-style-type: none"> 1. a deeper understanding of the connection between Adult SEL and self-awareness 1. knowledge of the Seven Pillars of internal self-awareness 1. new strategies that support Adult SEL via self-awareness 			
Student Support Services: Social Emotional Learning	<p>Getting the Year off To a Great Start</p> <p>This <u>self-paced</u>, virtual training will help teachers gain ideas and strategies on how to create a positive classroom climate, characteristics of effective classroom managers, setting up procedures/consequences, and provide ideas for communicating with parents.</p>	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: All</p>	<p>takako.price@mnps.org</p>	<p>Schoology Course Code:</p> <p>QJWT-42XZ-8M9JS</p>
Student Support Services: Family Engagement	<p>Distanced doesn't mean disengaged. Leveraging family engagement during a time of Covid-19.</p> <p>As we establish new ways of educating students during the Covid-19 pandemic, let's be intentional to recognize families as critical levers to student success. During this session, we'll discuss ways to mine for family funds of knowledge, contemplate ways to create authentic family partnerships, and consider opportunities to create caregiver collaborations to share the workload.</p> <p>There will be self-paced individual learning required beginning 7/20 to be completed by 7/22. Educators will then join a Live Teams call for group processing on 7/23 at 10am-11:30am. Educators must complete both requirements to receive credit for this course. (This course will be offered again on additional dates.)</p>	<p>Length: 3 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: All</p>	<p>Mariana.merritt@mnps.org</p> <p>Inta.sanford@mnps.org</p>	<p>Schoology Course Code:</p> <p>MRCR-V723-S83TT</p>
Student Support Services: Trauma-Informed Schools	<p>How Life Experiences and Adversity Shape Brain Development and School Success</p> <p>Many students in our school district bring life experiences of trauma or toxic stress into the classroom, particularly given today's global pandemic, national civil rights movement, and local tornado disasters. In this synchronous presentation, we discuss prevalence of childhood adversity in American schools and how this may affect brain development, learning and school success; and introduce how educators can buffer the impacts of adversity and help all</p>	<p>Length: 3 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: All</p>	<p>Mary.crnobori@mnps.org</p>	<p>Schoology Course Code:</p> <p>VHZZ-2K6G-7SCJD</p>

	<p>children thrive through safe, stable, nurturing relationships and school environments.</p> <p>This will be a live, synchronous learning experience.</p> <p>These sessions are synchronous and will run on the following dates: 7/22, 7/23, 7/24, 7/28, 7/29</p>			
Student Support Services: Trauma-Informed Schools	<p>Mitigating Adversity: Trauma-Informed School Practices to Support Resilience</p> <p>In this presentation, we share an applied model of trauma-informed school practices educators can use to promote resilience and school success for all students, including (1) an adult mindset shift that prioritizes safe, stable, nurturing relationships and environments as the essential foundation for learning; (2) structured yet flexible classrooms with low stress physical environments; (3) explicitly teach regulation and integrate stress reduction practices into the daily schedule; (4) regulation spaces (e.g., peace corners) in every classroom (and a regulation room if possible); (5) responding to symptoms of stress and dysregulation vs. reacting to challenging behavior; and (6) strategies for supporting educator wellness.</p> <p>This will be a live, synchronous learning experience.</p> <p>These sessions are synchronous and will run on the following dates: 7/22, 7/23, 7/24, 7/28, 7/30</p>	<p>Length: 3 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: All</p>	<p>Mary.crnobori@mnp.org</p>	<p>Schoology Course Code:</p> <p>8H6N-RQ2R-HX9TX</p>
Track 3: Teaching and Learning				
Exceptional Education	<p>Continuous Learning Individualized Plan Training for PreK (CA20)</p> <p>This full day training will include an overview and instructions of the CLIP and provide time for teachers to work on the CLIPS for their caseload. There will be opportunities for live support with EE staff through Teams as well.</p>	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: EE PreK Teachers and Related</p>	<p>Krista.Bolen@mnps.org</p>	<p>Schoology Course Code:</p> <p>M88D-PJX7-CGBWX</p>

		Service Providers		
Exceptional Education	<p>Continuous Learning Individualized Plan Training for Elementary (CA20)</p> <p>This full day training will include an overview and instructions of the CLIP and provide time for teachers to work on the CLIPS for their caseload. There will be opportunities for live support with EE staff through Teams as well.</p>	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: EE Teachers K-4 and Related Service Providers</p>	Krista.Bolen@mnps.org	<p>Schoology Course Code:</p> <p>MRKS-B294-JQXX3</p>
Exceptional Education	<p>Continuous Learning Individualized Plan Training for Middle School (CA20)</p> <p>This full day training will include an overview and instructions of the CLIP and provide time for teachers to work on the CLIPS for their caseload. There will be opportunities for live support with EE staff through Teams as well.</p>	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: EE Teachers 5-8 and Related Service Providers</p>	Krista.Bolen@mnps.org	<p>Schoology Course Code:</p> <p>7QRJ-8F9S-N338N</p>
Exceptional Education	<p>Continuous Learning Individualized Plan Training for High School (CA20)</p> <p>This full day training will include an overview and instructions of the CLIP and provide time for teachers to work on the CLIPS for their caseload. There will be opportunities for live support with EE staff through Teams as well.</p>	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: EE Teachers 9-12 and Related Service Providers</p>	Krista.Bolen@mnps.org	<p>Schoology Course Code:</p> <p>4KRC-3PPK-47MJ7</p>
Curriculum & Instruction	<p>Tennessee Foundational Skills Curriculum Supplement Implementation for Elementary Teachers (K-2 teachers only)</p> <p>This session will provide teachers with an introduction to the Tennessee Foundational Skills Curriculum Supplement. We will discuss the research behind effective foundational skills instruction and explore the design principles of the curriculum supplement. Participants will hear from MNPS educators who have successfully implemented foundational skills instruction in their schools. This will be a live, synchronous learning experience.</p>	<p>Length: 6 hours</p> <p>Stipend: Yes</p> <p>Recommended Audience: K-2 elementary teachers, EL teachers</p>	Aliya.washington@mnps.org	<p>Schoology Course Code:</p> <p>X8JM-M364-4RN9X</p>

	These sessions are synchronous and will run on the following dates: 7/20, 7/23, 7/24, 7/27, 7/28, 7/29			
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